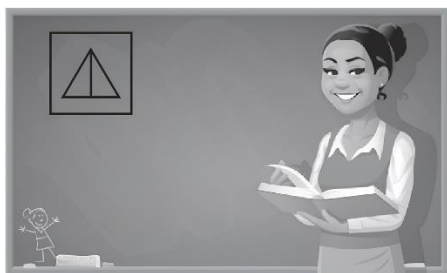
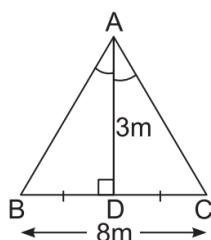


Triangles

Case Study Based Questions

Case Study 1

One day, a geometry teacher came in the class and she decided to teach students about the triangle. She was considering a Mathematic problem for students; in $\triangle ABC$, AD is the perpendicular bisector of BC.



She asked the following questions from the students. On the basis of the above information, solve the following questions.

Q1. $\triangle ADB$ is congruent to $\triangle ADC$ by:

- a. AAS axiom
- b. ASA axiom
- c. RHS axiom
- d. SAS axiom

Q2. $\triangle ABC$ is a/an:

- a. right angled triangle
- b. isosceles triangle
- c. equilateral triangle
- d. isosceles right angled triangle

Q3. In given figure, length of AB in $\triangle ABC$ is:

- a. 6 m
- b. 4 m
- c. 5 m
- d. 7 m

Q4. The area of ΔABC is:

- a. 9 m^2
- b. 10 m^2
- c. 12 m^2
- d. 14 m^2

Q5. Which of the following axiom is not satisfy the condition of congruency?

- a. RHS
- b. ASA
- c. SSS
- d. SSA

Solutions

1. (d) In ΔADB and ΔADC

$$AD = AD \quad [\text{Common}]$$

$$BD = DC$$

$[\because AD \text{ is perpendicular bisector of } BC]$

and $\angle ADB = \angle ADC = 90^\circ$

$\therefore \Delta ADB \cong \Delta ADC$ by SAS axiom.

So, option (d) is correct.

2. (b) $\because \Delta ADB \cong \Delta ADC$,

$$\therefore AB = AC \quad [\text{By CPCT}]$$

Hence, ΔABC is an isosceles triangle.

So, option (b) is correct.

3. (c) In right angled ΔADB , use Pythagoras theorem

$$AB = \sqrt{(BD)^2 + (AD)^2} = \sqrt{(4)^2 + (3)^2}$$

$$\left[\because BD = DC = \frac{8}{2} = 4 \text{ m} \right]$$

[Common side]

$$= \sqrt{16 + 9} = \sqrt{25} = 5 \text{ m}$$

So, option (c) is correct.

4. (c) Area of $\Delta ABC = \frac{1}{2} \times BC \times AD$

$$= \frac{1}{2} \times 8 \times 3 = 12 \text{ m}^2$$

So, option (c) is correct.

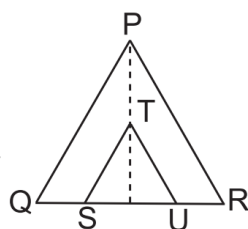
5. (d) SSA axiom is not the condition of congruency.

Case Study 2

Red Pyramid (or North Pyramid) is the largest pyramid in Cairo Egypt's capital. It is a rusty red pyramid made up of red limestones. The height of the pyramid is 105 m and its base is 220 m.



It is also believed that it was Egyptians first successfully attempt at constructing a smooth side pyramid. It can be seen that two triangles $\triangle PQR$ and $\triangle STU$ have been marked in the images of pyramid, such that $ST \parallel PQ$ and $TU \parallel PR$ and $\angle P = \angle T$.



On the basis of the above information, solve the following questions.

Q 1. Which of the following is not a criteria for congruency?

- a. SSS b. SSA c. ASA d. RHS

Q 2. If $\angle TSU = 40^\circ$ and $TS = TU$, then $\angle STU$ is:

- a. 100° b. 110°
c. 120° d. 130°

Q 3. If $\angle QPR = 50^\circ$ and $QP = PR$, then $\angle PQR$ is:

- a. 65° b. 70°
c. 75° d. 80°

Q 4. If hypotenuse and one side of one triangle are equal to the hypotenuse and one side of the other triangle then the two triangles are congruent by axiom.

- a. SSS b. RHS
c. SAS d. ASA

Q 5. Area of two congruent figures is:

- a. equal b. not equal

c. (a) or (b)

d. do not say anything

Solutions

1. (b) SSA is not a criteria for congruency.

So, option (b) is correct.

2. (a) In $\triangle TSU$,

$$TS = TU \quad (\text{Given})$$

$$\Rightarrow \angle U = \angle S = 40^\circ$$

(Angles opposite to equal sides are equal)

$$\therefore \angle T + \angle S + \angle U = 180^\circ$$

$$\angle T + 40^\circ + 40^\circ = 180^\circ$$

$$\Rightarrow \angle T = 100$$

So, option (a) is correct.

3. (a) In $\triangle PQR$,

$$QP = PR \quad [\text{Given}]$$

$$\Rightarrow \angle R = \angle Q$$

$$\therefore \angle P + \angle Q + \angle R = 180^\circ$$

$$\therefore \angle P + \angle Q + \angle Q = 180^\circ$$

$$50^\circ + 2\angle Q = 180^\circ$$

$$\Rightarrow 2\angle Q = 130^\circ \Rightarrow \angle Q = 65^\circ$$

So, option (a) is correct.

4. (b) RHS

So, option (b) is correct.

5. (a) Area of two congruent figures is always equal.

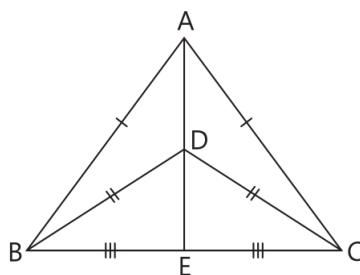
So, option (a) is correct.

Case Study 3

Sunil is a farmer who is having a triangular plot. As the land is limited with him, so he decided to divide his land in four parts so that he can use multiple cropping method in which fields are growing with different seeds. The field is divided as shown below.

In this figure, $\triangle ABC$ and $\triangle DBC$ are two isosceles triangles on the same base BC and vertices A and D are on the same side of BC .

Line AD is extended to BC , which intersect at point E .



On the basis of the above information, solve the following questions.

Q 1. If Sunil decides to grow crop in $\triangle ABD$, then which of the other triangle is of exact shape and size?

- a. $\triangle ABD \cong \triangle ACD$ b. $\triangle ABD \cong \triangle BDE$
c. $\triangle ABD \cong \triangle ACE$ d. $\triangle ACD \cong \triangle AEB$

Q 2. In $\triangle BDC$, if $\angle B + \angle D + \angle C = 180^\circ$, $\angle D = 70^\circ$, then $\angle B$ is equal to:

- a. 70° b. 60° c. 55° d. 80°

Q 3. If Sunil decides to grow multiple crop in $\triangle BDE$, then which of the other triangle is of exact shape and size?

- a. $\triangle BDE \cong \triangle CDE$ b. $\triangle BDE \cong \triangle CED$
c. $\triangle BED \cong \triangle CDE$ d. $\triangle CED \cong \triangle EBD$

Q 4. Which of the following pair is congruent?

- a. $\triangle ABE$ and $\triangle ADC$ b. $\triangle ABE$ and $\triangle ACE$
c. $\triangle AEC$ and $\triangle ADB$ d. $\triangle ABE$ and $\triangle ABD$

Q 5. Two circles with same radii but different centres, then they are:

- a. not always congruent
b. always congruent
c. congruent in some special cases
d. congruent when areas are different

Solutions

1. (a) In $\triangle ABD$ and $\triangle ACD$

$$AB = AC \quad \text{[Given]}$$

$$BD = DC \quad \text{[Given]}$$

$$AD = AD \quad \text{[Common]}$$

$$\text{Hence, } \triangle ABD \cong \triangle ACD. \quad \text{[By SSS rule]}$$

So, option (a) is correct.

2. (c) Given $\angle D = 70^\circ$

$$\therefore \angle B + \angle D + \angle C = 180^\circ$$

$$\therefore \angle B + 70^\circ + \angle B = 180^\circ$$

$$[\because BD = DC \Rightarrow \angle C = \angle B]$$

$$\Rightarrow 2\angle B = 110^\circ$$

$$\Rightarrow \angle B = 55^\circ$$

So, option (c) is correct.

3. (a) In $\triangle BDE$ and $\triangle CDE$,

$$BD = CD \quad \text{[Given]}$$

$$DE = DE \quad \text{[Common]}$$

$$\text{and } BE = EC \quad \text{[Given]}$$



$$\therefore \triangle BDE \cong \triangle CDE$$

[By SSS rule]

So, option (a) is correct.

4. (b) In $\triangle ABE$ and $\triangle ACE$,

$$AB = AC$$

$$BE = EC$$

$$\text{and } AE = AE$$

[Common]

$$\therefore \triangle ABE \cong \triangle ACE$$

[By SSS rule]

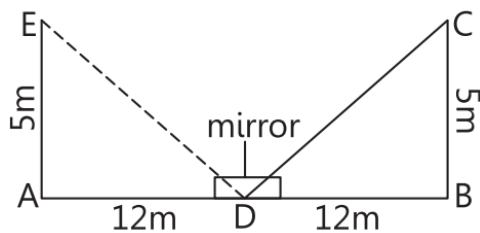
So, option (b) is correct.

5. (b) Two circles with same radii but different centres are always congruent.

So, option (b) is correct.

Case Study 4

John recently read a Mathematics experiment. He was keen to perform it on its own. He choosed a long building whose height he want to know, he placed a mirror at ground. He is standing at some distance to the building as well as mirror. John height is 5 m and the distance of John from mirror is 12 m and distance of building from mirror is also 12 m and its height 5 m.



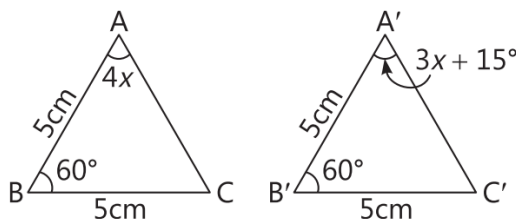
On the basis of the above information, solve the following questions.

Q 1. Write two congruent triangles formed in the given figure.

Q 2. Find the distance between top of building and mirror.

Q 3. Find the area of $\triangle AED$.

Q 4. In the given figures, find the measure of $\angle B'A'C'$.



Solutions

1. In $\triangle AED$ and $\triangle BCD$,

$$AD = BD = 12 \text{ m}$$

$$AE = BC = 5 \text{ m}$$

$$\text{and } \angle A = \angle B = 90^\circ$$

$$\therefore \triangle AED \cong \triangle BCD \quad [\text{By SAS rule}]$$

2. In right angled $\triangle EAD$, use Pythagoras theorem,

$$\begin{aligned} ED &= \sqrt{(AE)^2 + (AD)^2} \\ &= \sqrt{(5)^2 + (12)^2} = \sqrt{25 + 144} \\ &= \sqrt{169} = 13 \text{ m.} \end{aligned}$$

Hence, the distance between top of building and mirror is 13 m.

$$\begin{aligned} 3. \text{ Area of } \triangle AED &= \frac{1}{2} \times AD \times AE \\ &= \frac{1}{2} \times 12 \times 5 = 30 \text{ m}^2 \end{aligned}$$

4. In $\triangle ABC$ and $\triangle A'B'C'$

$$AB = A'B' = 5 \text{ cm} \quad [\text{Given}]$$

$$\angle B = \angle B' = 60^\circ \quad [\text{Given}]$$

$$\text{and } BC = B'C' = 5 \text{ cm}$$

$$\therefore \triangle ABC \cong \triangle A'B'C' \quad [\text{By SAS congruence}]$$

$$\Rightarrow \angle BAC = \angle B'A'C' \quad [\text{By CPCT}]$$

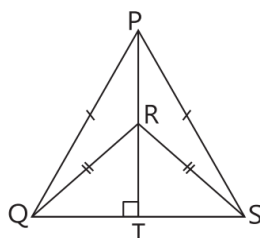
$$\Rightarrow 4x = 3x + 15^\circ$$

$$\Rightarrow x = 15^\circ$$

$$\begin{aligned} \therefore \angle B'A'C' &= 3x + 15^\circ \\ &= 3 \times 15^\circ + 15^\circ \quad [\because x = 15^\circ] \\ &= 45^\circ + 15^\circ = 60^\circ \end{aligned}$$

Case Study 5

Kushal is a property dealer. He has been in this business from past 12 yr. He bought a triangular shaped plot. It divides the plot into four parts which is shown in the figure.



On the basis of the above information, solve the following questions.

Q 1. If Sunil decides to sell two plots, then show that two triangles $\triangle PQR$ and $\triangle PSR$ have exact shape and size?

Q 2. In $\triangle QRS$, $\angle RQS = 50^\circ$, then find $\angle QSR$.

Q 3. If $\angle QPS = 60^\circ$, then find $\angle QPT$.

Solutions

1. In $\triangle PQR$ and $\triangle PSR$,

$$PQ = PS \quad \text{[Given]}$$

$$QR = RS \quad \text{[Given]}$$

$$\text{and } PR = PR \quad \text{[Common]}$$

$$\therefore \triangle PQR \cong \triangle PSR \quad \text{[By SSS congruency]}$$

2. In $\triangle QRS$, $\angle RQS = 50^\circ$

$$\text{Since } QR = RS$$

$$\Rightarrow \angle QSR = \angle RQS = 50^\circ$$

[\because angles opposite to equal sides are equal]

3. In $\triangle QPT$ and $\triangle SPT$,

$$PQ = PS \quad \text{[Given]}$$

$$PT = PT \quad \text{[Common]}$$

$$\text{and } \angle QTP = \angle STP = 90^\circ$$

$$\therefore \triangle QPT \cong \triangle SPT \quad \text{[By RHS Congruence rule]}$$

$$\Rightarrow \angle QPT = \angle SPT \quad \text{[By CPCT]}$$

$$\because \angle QPS = 60^\circ$$

$$\Rightarrow 2\angle QPT = 60^\circ \quad \Rightarrow \angle QPT = 30^\circ$$